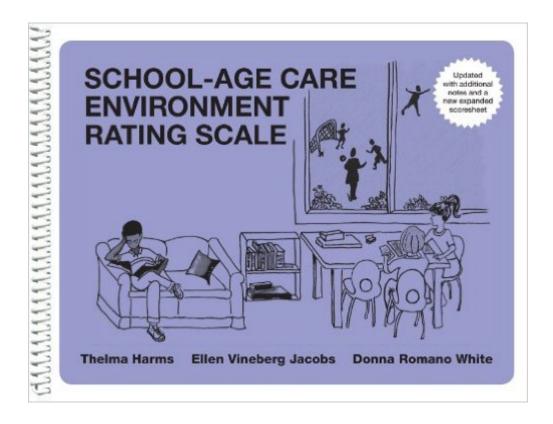
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# School-Age Care Environment Rating Scale (SACERS) Updated Edition





# Synopsis

What are the components of high-quality after-school care for children ages 5-12? How can we evaluate these programs? These are the challenges facing caregivers, schools, agencies, and parents as after-school programs proliferate. The School-Age Care Environment Rating Scale, Updated Edition provides an easy-to-use resource for defining and assessing the quality of both public and private programs caring for school-age children during out-of-school time. This updated, spiral-bound edition is re-formatted so that each Item appears on its own page, along with Notes for Clarification and Questions. The expanded Scoresheet can be copied from the book or downloaded from the TC Press website. Selected revised Items make scoring more accurate and informative. The SACERS Updated Edition consists of 47 items, organized under 7 categories:\* Space and Furnishings\* Health and Safety\* Activities\* Interactions\* Program Structure\* Staff Development\* Special Needs Supplementary Items The SACERS Updated Edition is designed to be comprehensive in coverage and easy to use. Instructions for using the scale provide options for self-assessment in addition to formal assessments. Who should use the SACERS?\* Program directors\* Organizations, states, and agencies doing QRIS and continuous improvement evaluations\* School districts\* Program funders\* School principals\* Community-based out-of-school programs\* States receiving Race to the Top funds\* Teachers\* Teacher educators\* Researchers

### **Book Information**

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#### **Customer Reviews**

Exactly what you need in order to help your school-age classroom be high quality and meet state

expectations for licensing in NC!

I have used this tool for several years. It has allowed me to work with my staff to improve areas in our school.

This assisted us with our school age program tremendously as we were getting readymade our assessment!

Just what I needed and it was the right book.

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